

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

To provide the individual attention and high standards of qualitative education and to face the challenges of the knowledge driven Economy and global Competence, besides improving the living standards of rurally underprivileged local people through the concept of “*Empowering people through Innovative Educational Services*” to transform the present social upliftment.

Mission

The institute achieves its vision through the following Mission statements:

1. To impart the qualitative Technical education and value based Teaching Learning Process at affordable cost.
2. To Promote Innovation through research activities and to strengthen Industry-Institute interaction for Knowledge sharing to prepare rural base students as world class professionals.
3. To instil the spirit of Indian heritage and culture, and to instigate the moral values of life in the minds of youth which develops utilitarian leadership qualities and Entrepreneurial life skills to meet the expectations of globally connected World.

MIRACLE EDUCATIONAL SOCIETY GROUP OF INSTITUTIONS popularly known as MES is affiliated to JNTUK, Kakinada is a private self-financing institution. It is well structured mission and strives to attain its vision in toto. The institution is governed by Sri Lokam V Prasad - Chairman, Smt. Lokam Naga Madhavi - Secretary & Correspondent and other members of body to provide quality education for the students in achieving the employability. The vision and mission of the college is executed with a crystal clear policy. The governing body and Head of the Institution meet bi-annually to make action plans for the incremental growth of the institution. The Governing Body authorizes the Principal in executing the policies. The Principal is the Chairman of the Academic Committee with Dean and the Heads of the Departments as core committee members to the effect of designing the academic, administrative and financial strategies in totality.

6.1.2 The institution practices decentralization and participative management

Response:

The Institution follows the policy of decentralization. The governing body delegate all the academic and non-academic decisions are directed to convey in authority to the academic committee headed by the Principal.

The college academic committee contrives common working procedures and deposes the implementation through department. The Heads of the Departments monitor "the day to day activities" of their departments like curricular, co-curricular and extracurricular activities in the institution.

The institution has also committees like Alumni, NSS and Blood Donation committee, Training and Placements, Library, Women Grievance, Career guidance Cell, Industry Institute Partnership cell, Transport Cell, Exam Cell, R & D cell, Sports Cell etc. These committees support the academic module.

The Principal, Dean, IQAC coordinator and HODs collectively frame and decide all policies, rules & regulations related to admission, discipline, counseling etc., and implements the same effectively in toto. The IQAC conducts quality audits frequently and suggests suitable alternative actions for the challenges encountered during the implementation.

The Principal acts as the Chief Superintendent for the college examination cell to get conducted University examinations and college internal examinations smoothly. Examination Cell is staffed with Examination in-charge, Examination Co-ordinators and Clerks for effective conduction of internal and JNTUK Exams.

The Heads of the Departments will identify and analyze the performance of the student at frequent intervals to oversee the process of student counseling and take required remedial measures in their departments concerned by letter and spirit.

A counselor has been allocated for every 20 students since the beginning of the first year. The counselor monitors the academic progress of each student and provides the required counseling to see that all the students are streamlined and succeed in their studies.

The counselor regularly interacts especially with the parents of the irregular and academically weak

students for taking their support to develop their ward. Student Personal Record is maintained in a specially printed book for the purpose.

Faculty members are given representation in several committees constituted by the Principal to conduct various activities to encourage and develop the life skills and leadership skills in the students.

The student centric approach infuses the participative management and make them knowledge driven in all spheres and horizons. Sports facilities have also been well established to bring about a holistic development in the students.

The Training & Placement (T&P) cell of the institution gives intensive training to the student for campus recruitment and provides career guidance. It also organizes campus recruitment drives for the students.

The Entrepreneur Development Cell (EDC) and Industry Institution Partnership Cell (IIPC) aim at supporting students with self employable skills.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The IQAC of the institution originates the process of the preparation of the strategic plan by consulting all the Heads of the department and coordinators of various committees. This also conducts brain storming sessions with the other stakeholders to prepare a perspective and strategic plan. It helps to set effective targets to reach the vision and mission of the institution.

SIIMAD- A symposium for innovation and implementation in Mobile Application Development in Feb/ March 2013 onwards.

PRATIHARYA 2k15, MECMANIA 2K15, Engineering day celebrations with academic, sports, cultural competitions, Miracle Fest, Vyuha etc., were such events planned strategically and implemented in the institution.

Title: PRATIHARYA 2K15, A National level Technical Fest.

Objective of the Practice

- To provide the platform for students across the country to display their technical prowess.
- To encourage generation of new thoughts and exchange their technical ideas.
- To provide an arena for the best engineering minds from all over the country to bring their innovative ideas and convert them into solutions.
- To invite students from all over the country to share our vision and be part of what ensures to carry forward the legacy of technical excellence.
- To provide a competitive platform to ascertain among the students and learn from others.

The Context

Considering the rapid pace of development of technology, a need is felt to conduct a fest to encourage participants to stay abreast to the most recent progress in their fields.

Strategic Planning

Meetings were held two months before the event:

Agenda

- Determine the event date in the month of February.
- Identify planning committee, event convener, event coordinators and student coordinators for planning process under the advices of all the HODs.
- Establishing plans for weekly meetings to make the event grand success. Review on events drawbacks and success.
- Discussion of retaining successful events or removing some obsolete events.
- Finalize number of events, objectives, program outline.
- Key communication messages for printed invitations, banners, notepads and web-based materials & app development.
- Prepare budget estimate Identification of venues for each event.
- Confirm and Submit lodging reservations for judges as well as student participant from outside. Identify guests for inauguration and valedictory ceremony.
- Identify judges for various events.
- Confirm invitation lists for meals and give details for lunch to accountant.
- Design and develop event database for mailing invitations and tracking outline ceremony.

Implementation

- Invitations and brochures are distributed to all colleges
- Entries are collected
- Banners are displayed
- Venue centers are made ready
- Registration of event
- Chief guests are received at campus
- Inauguration is conducted
- Events are started. Judges evaluate events
- Results send to certificate writing committee
- Prizes and certificates are distributed, students feedback collected in valedictory function
- Report of the event is prepared
- Planning for successive events.

Evidence of Success

- Practical skills exposed.
- Showcasing technical knowledge and innovations.
- Hands-on experience on the recent trends in technology.
- New perspective towards programming with industry standards.

Resources

- Human resources -faculty, student coordinators, staff
- Laboratory and venues
- Stationary
- High Speed Internet.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

MIRACLE EDUCATIONAL SOCIETY GROUP OF INSTITUTIONS (MES) has established well designed organizational structure for smooth functioning of administrative and academic processes.

The Governing Body is the decision making body presided by the president, secretary & correspondent. The Principal and Dean are assisted by the IQAC coordinator, the Heads of Departments which constitutes

its organizational hierarchy. Governing Body is constituted as per AICTE / JNTUK guidelines.

The institution governing body discusses various aspects in detail and arrives at the necessary strategies and plans to standardize the high quality of education in the campus. The views and ideas of the faculty and the staff are always considered for framing policies to the functional end.

The Principal, Dean and all Heads of Departments meet regularly to carryout and monitor "the day-to-day operational plans" of the college and get executed all the academic policies in consultation with respective committees constituted.

Grievances of the Staff and the students are redressed appropriately to maintain a congenial environment for teaching and learning process.

To reach the target specified, Management seeks the information from all stakeholders, observers and evaluates the best plan and strategies of development activities that are striving for progression.

Recruitment of teaching, non teaching and office administration staff is planned at the end of every academic year as per the requirements of the next academic year by the recruitment committee.

Staff appraisal system is in accordance with the promotional policies.

The grievance redressal mechanism helps the college to serve better by understanding the expectations of the society.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1.Planning and Development

2.Administration

- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

MESGI with the extensive support of the management, the Principal has formed distinct committees/cells as per the guidelines of “AICTE”. These committees /cells are effectively implementing the college academics, administration, curricular and extra – curricular activities. Principal assigns specific tasks to the committees/cells to organize events of the institution.

The following are the committees/cells formed in the institution:

Committee for SC/ST, Minority Cell, Grievance Redressal Cell(Academics), Anti Ragging committee, Disciplinary committee, Examination & Malpractice committee, Women Empowerment Cell, Alumni committee, Hostel committee, Library committee, Sports & Games committee, Placement & Training cell, Career Guidance Cell, Cultural committee, Admissions committee, NSS unit, College Academic committee, Consultancy Committee, Entrepreneur Development Cell, College Topper Committee, Canteen Committee, Student Activity Centre, Research And Development Cell, Intellectual Property Rights (IPR) cell, Purchase Committee, Energy Committee, Right to Information Committee, Social Welfare Committee, Website / ICT Committee and Industry Institute Interaction Cell.

Activities conducted by various committees are documented regularly.

A minimum of two meetings will be held prior to the event in the presence of principal, coordinator and committee members. The institution strength grows incredibly with a strong Alumni connect. Academic calendar prescribed by JNTUK, Kakinada is strictly followed with the support of department heads and respective committees.

Example:

Title of Practice: Ragging – free campus

Ragging has ruined countless innocent lives and careers. In order to eliminate this menace from the campus, in the beginning of every academic year, the Principal advises the anti ragging committee to conduct awareness program. As per the guidelines of hon'ble Supreme Court, Miracle Educational Society Group of Institutions formed anti-ragging committee headed by Principal, HODs and faculty to monitor the ragging complaints. Institution practices zero tolerance on ragging of students. The Institution has set up anti-ragging squads. The duty of the squad is to keep vigil on and off campus and also near-by areas of the campus before, during and after working hours. There are separate squads to monitor activities in boy's hostel and girl's hostel. Faculty travels in college buses and they monitor the students during the travel as well. The squad counsel students not to indulge into any kind of ragging activity, which would invite disciplinary action against them.

In case of any complaint received, the anti-ragging committee inquires the matter. If the act of ragging is proved without any doubt then the action is recommended to the authority and disciplinary action is taken against the culprit. If the matter is serious then the same would be reported to the police for further action. However, no major complaints reported in the campus and the college is a ragging free campus.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Institution carries out several welfare measures for teaching and non teaching staff.

- Faculty members are eligible to utilize 12 casual leaves in an academic year.
- Vacation leaves are also provided to teaching and non teaching staff during summer.
- In any special case the faculty can avail three, one hour permissions in a month.
- Increments and special incentives are given to faculty members yearly based on their performance in the academics.
- Maternity leaves are provided to female staff after completing minimum two years of service in the institution.

- Academic leave is given to the teaching faculty to attend Seminars, Conferences, Workshops, Training Programs and Faculty Development Programs.
- Free transportation for teaching and non teaching staff.
- Free lodging and boarding facility for teaching and non teaching staff who are staying in hostels.
- Subsidized food provided to all staff at college canteen.
- Separate Apartments are provided with subsidized rentals for the teaching and non teaching staff families.
- Monetary benefits are provided for those with higher qualifications such as M.Phil. /PhD. and appreciation to faculty and staff for performing good work and completing PhD program.
- Monetary benefits are provided to faculty for publishing / presenting papers in National/International journals / seminars.
- The institution provides the Employees' Provident Fund (EPF) for teaching and non teaching.
- ESI facility extended for the teaching and non teaching staff who come under the purview of the salary limits given by ESI.
- Salary advance facility is provided for teaching and non teaching staff in case of genuine problems.
- Gratuity provided for the staff who are having association for more than 5 years.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 24.03

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	36	23	28	23

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 17.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	15	19	16	14

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 24.03

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	36	23	28	23

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The process of effective utilization and improvement of the human resources, the institution adopts three methods for the performance appraisal of teaching and non teaching staff they are

- Self Appraisal system,

- Teacher Evaluation by Student,
- Personal Observation by the Principal and Dean.

The institution designs a specific proforma for self appraisal and teacher evaluation by student. Principal and Dean examine and monitor the employee's qualifications, performance and behavior. Punctuality, obedience and dedication towards the assigned tasks are the other parameters on which an employee is evaluated. The management also evaluates the performance of the faculty based on their teaching, research, participation in teamwork, arranging co-curricular activities etc. The pivotal aim of appraisal in the institution is to improve the quality of education for the students through the development of staff. The appraisal system motivates the staff to excel and put forth the best of their efforts. The following factors are deeply analyzed for teaching staff

Self appraisal form contains:

- Experience
- Academic work like syllabus completion, pass percentage etc.,
- Personal contribution in class rooms and laboratories
- Contribution in non academic works
- Skills up gradation by attending / organizing Workshops, FDPs, Conferences and Seminars
- Pursuing higher studies for qualification improvement.
- Research activities
- Leaves utilization
- Commitment towards work
- Monitoring and counselling methods

Teacher Evaluation by Student form contains:

- Teaching plan in the class
- Objectives of the lecture
- Sequence of subject matter
- Concepts and examples
- Teacher's commitment
- Teachers discipline
- Delivery of the lecture
- Teachers punctuality
- Communication skills
- Teachers speaks clearly and loudly
- Black board usage
- Coverage of syllabus
- Availability to the students
- Questioning and interaction
- Motivation
- Correction of scripts
- Academic relationship with students...etc.,

The following factors are deeply analyzed in the appraisal for non teaching staff

- Experience Skills up gradation through shorter courses
- Punctuality
- Lab equipment maintenance, student records, lab manuals, stock registers maintenance.
- Higher studies
- Commitment towards work
- Feedback from students, faculty and HODs

Those who have not shown satisfactory performance are directed for counselling. The findings about their performance are let known to them. They are advised to fill their deficiencies.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has its own internal audit team to conduct regular audits. In addition to that, the institution appointed an external agency to conduct the audit to authenticate the entire recurring and non-recurring capital expenditure of the Institution each year.

A qualified staff member from our finance department has been appointed as internal auditors and they do a thorough check on each payment and vouchers on a quarterly basis. Likewise external auditors do a thorough check on payment and vouchers on a yearly basis. So far there have been no major objections from any of the audit teams. Minor error pointed out by the audit team was corrected immediately. Precautionary steps are taken to avoid such mistakes for future. The Institution regularly follows internal & external financial audit system.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 7.55

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	6.55

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

MIRACLE EDUCATIONAL SOCIETY GROUP OF INSTITUTIONS is a private self-financing institution approved by AICTE, New Delhi, affiliated to JNTUK, Kakinada. The sources of the income come through tuition fee, as fixed by Government of Andhra Pradesh from time to time and revenue generated through testing and consultancy services provided to society. At some stages, the institution borrows loans from banks for capital expenditure on various projects which are adopted.

The institutional expenditure is as follows.

- Salary disbursement
- Staff career appraisal activity
- Laboratory consumables
- Laboratory infrastructure and maintaining building infrastructure
- Purchasing of Library books, subscription of journals and rare books in the library
- Construction of new buildings
- Establishment of new labs and modification of old labs.
- Purchase and maintenance of buses for Transport.
- Organizing events in the college such as workshops, hands on training, national level events such as Tech-Fests, sports day etc.
- Landscaping
- House Keeping and maintenance

Optimal utilization of funds is ensured through the following:

- Adequate funds are allocated for effective teaching-learning practices that include conduction of orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education.
- Adequate funds are allocated for development and maintenance of infrastructure
- Funds allocated for social service activities as a part of social responsibility.
- All purchases are done through competitive quotations resulting in least cost of procurement.
- In-house maintenance of equipment to maximum possible.
- Our class rooms are having good ventilation and require minimum use of electricity during the day.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell: MES has formed an Internal Quality Assurance Cell (IQAC) on 03.04.2017. Earlier, academic committee was taking care of all the roles and responsibilities of the IQAC. The cell is coordinated by a team of faculty representatives from all the departments. IQAC coordinator and members ensure the academic and non-academic on achieving organizational goal and justify the Mission and Vision of the Institution. The IQAC focuses on academic and administrative policies.

Two practices institutionalized as a result of IQAC initiatives are:

1. Weekly Test System:

The Institution believes in the process of continuous assessment and evaluation of the students. As per the university norms the Institution conducts two mid-term examinations for every subject. As the students were acquiring less marks, IQAC decided to conduct remedial classes and weekly tests to improve the performance in the end examinations. In this process the IQAC is effectively pursuing the conduction of weekly tests and its results.

2. Project based assignments:

MES initiated Project based assignments as a part of encouraging the participative learning recommended by IQAC. Students apply their knowledge on prototype design to improve their problem solving methodologies by experiential learning. This method inspires students to obtain deeper knowledge of the subjects. There is a fair chance of retaining the knowledge gained through this method rather than through traditional textbook- centered learning. As it combines team- based and independent work, students become self driven and confident. MES Students developed prototypes, participated in Smart India Hackthon 2017 and Smart India Hackthon 2018 conducted by MHRD, New Delhi. The departments are regularly conducting technical events like TECH UNITE, ELECTRICA, ELECSPIRE, IGNUS, EESYA, VYUHA etc through departmental associations EMISSION (ECE), RACE (CIVIL), SPARK (EEE), AWESOME(MECH), ZEMS(MBA), MARVELS(MCA). In addition, local chapters of professional societies like NPTEL, ISTE, IETE, CSI etc also conducting the technical activities in the campus.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution formed an IQAC cell with the following members and it assess the teaching and learning process in the Institution and recommend the steps to be taken for improvements. Under the Chairmanship of Principal, the Internal Quality Assurance Cell (IQAC) has been constituted as follows:

S.No	Name	Designation	Designation in Committee
1.	Dr. A. Arjuna Rao	Principal	Chairperson
2.	Dr. B. Sreenivas Rao	Dean	IQAC Coordinator
3.	Ravi Ijju	Industry Representative	Member
4.	S. Sridhar	HOD- CSE	Member
5.	Prof. N. Satyanarayana	HOD- BS&H	Member
6.	Prof. B. Ratna Raju	HOD- ECE	Member
7.	Dr. P. Timothy	HOD- MECH	Member
8.	Prof. D. Satyanarayana	HOD- CIVIL	Member
9.	Prof B. Ramana Guptaji	HOD- EEE	Member
10.	S.A. Hussain	HOD- MBA	Member
11.	P S V D Prasad	HOD- MCA	Member
12.	P. U. Srinivas Sharma	Office- Manager	Member
13.	Bharath Iyengar	Office- AO	Member
14.	T. Raja Ramesh	Alumni	Member
15.	S. Srinivasa Rao	Parent	Member

Example – 1

Teaching and Learning Process (TLP):

The institution encourages the teachers and students to undertake self motivated improvement activities with the goal to continuous improvement in their performance. University creates academic calendar before the commencement of each academic year. Based on the academic calendar issued by the University, Institution defines the schedule for the academic year and publish academic calendar. In addition to above, the timetable of each semester in the academic year is planned by the HOD and the time table in charge of each department.

The Institution sends the faculty for faculty development program in the area of their teaching subjects to update the knowledge and to keep up with the current trends. Students are encouraged for the industrial visit and internship during their studies. The Principal appoints internal flying squad for smooth conduction of the examinations. The IQAC reviews the attainment and issues further recommendations.

Example – 2

Feedback Mechanism

Academic committee consists of Principal as chair person, Dean and all HODs as members. Academic committee meets twice during the semester to collect the feedback of the students. It is analyzed and corrective measures will be initiated through the IQAC.

Feedback is also collected after Extra & Co-curricular activities are engaged. Reports of the Feedback mechanism will be sent to the parents of each student in the institution. Their responses are seriously taken up to improve the performance and quality of the institution through the IQAC.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 5.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	13	0	0	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for**

improvements**2. Academic Administrative Audit (AAA) and initiation of follow up action****3. Participation in NIRF****4. ISO Certification****5. NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The institution strives at all times to improve all the metrics in the college. In the preceding years the following measures were implemented to improve quality of education imparted.

- The internet facility is enhanced from 20Mbps to 156Mbps.
- The campus is enabled with Wi-Fi facility and surveillance with CC cameras.
- The Institution is encouraging meritorious students through Merit Scholarships. The number of students gets benefited by these scholarships are increasing every year.
- There were number of excellent outreach programs conducted by the NSS volunteers during the last five years. During the last five years the number of programs increased and number of participating students and faculty also increased.
- Students are encouraged to attend certificate programs. During the last five years the number of certification program organized by the institution and the number of participation is also tremendously increased.
- Number of faculty registered for Ph.D is increased than the previous years.
- Number of faculty attending for FDPs/Workshops/Conferences is more compared to previous.
- Our main recruiters are Miracle Software Systems, Cognizant, TCS, Mindtree, Rainbow technologies, Tech Mahindra, Syntel, Amazon, Asian paints, WNS Global Services, WIPRO,

Infosys, HCL etc.,

- Campus recruitments are increasing every year.
- Renovation of all laboratories and academic facilities are expanded.
- Continuous upgradation and procurement of computer facilities. Invited talks by distinguished speakers to motivate the students.
- The students attending for the internships from all branches in the reputed companies are increasing every year.
- The institution is upgrading to participate in e-learning through MOOCs, SWAYAM and NPTEL.
- The institution is encouraging the students to become successful entrepreneurs by conducting the talks by eminent personalities.
- Motivate students to develop their own startups.
- Number of MoUs with different organizations has been increased.
- An R.O plant of 500 LPH is provided in the campus for drinking water.
- Generator (200 KVA) for power backup, UPS (20KVA ,10KVA & 4KVA).
- Active alumni is constituted and registered for inviting their contribution for the placement of students.