1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Miracle Educational Society Group of Institutions (MES) established in the year 2009 is run by group of academicians and industrialists who are having vast experience of over 25 years in the field of global technology and backed by Miracle Software Systems (MSS). MES is a premiere institution spread over an area of 11 acres with built-up area of 35,070 Sq.mts. approved by AICTE, New Delhi and affiliated to JNTUK, Kakinada and achieved **'A'** grade from Andhra Pradesh Govt. It is located in Miracle City amidst green pasture away from all sorts of pollution just 6 km from National Highway Bhogapuram, and 6 km from proposed International Airport, Visakhapatnam. It started with four UG programs, viz. Mechanical, Computer Science & Engineering, Electrical and Electronics Engineering, Electronics & Communication Engineering and Two PG programs, viz. Master of Business Administration, Master of Computer Applications in 2009. Later in 2013 it started UG program, viz. Civil Engineering and two M.Tech programs, viz. Computer Science & Engineering and Embedded Systems. The motto of the institution is to provide qualitative education with unflinching support of subject experts and industrial giants for the last ten years on the basis of well defined curriculum and methodologies. Apart from the technical programs, the institution is also serving the society through NSS unit. MES has been accommodated with well stocked Library which consists of books, national and international e-journals. MES provides hostel and canteen facility for boys and girls besides transport facility for three districts of North Andhra. MES also provides excellent sports and Gym facilities. It is the pride of MES that most of the students are getting registered for their membership which comprises national and international technical bodies like ISTE, IETE & CSI and getting internships from well reputed companies at regular intervals. MES follows the basic structure to get the employment through Training Testing and Placements (TTP) .The College boasts of providing modern facilities to its student's state of the art infrastructure to meet the growing demand for professional technologists and scientists.

Vision

To provide the individual attention and high standards of qualitative education and to face the challenges of the knowledge driven Economy and global Competence, besides improving the living standards of rurally underprivileged local people through the concept of "*Empowering people through Innovative Educational Services*" to transform the present social upliftment.

Mission

The Institute achieves its vision through the following Mission statements:

1. To impart the qualitative Technical education and value based Teaching Learning Process at affordable cost.

2. To Promote Innovation through research activities and to strengthen Industry-Institute interaction for Knowledge sharing to prepare rural base students as world class professionals.

3. To instil the spirit of Indian heritage and culture, and to instigate the moral values of life in the minds of youth which develops utilitarian leadership qualities and Entrepreneurial life skills to meet the expectations of globally connected World.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Dedicated and energetic staff with good number of faculty possessing PhDs.
2. The assets of MES are State-of-the-art infrastructure facilities such as Laboratories, Classrooms, e-classrooms, Tutorial rooms, Auditoriums, Hostels in Good Geographical location spearheaded with congenial environment.
3. Student Centric Teaching and Learning process with conducive Environment.
4. MES imparts qualitative technical education for students who are hailing from backward and rural areas of North Andhra for their social up-liftment since 2009.
5. AICTE approved and is backed by Miracle Software Systems (MSS), one of the leading corporate software giants in India. Most of the admissions are filled-up by that brand image in assuring placements and qualitative education.
6. The Commitment of the Management towards transparent policies, motivational incentives, professional and personal growth opportunities have helped in the retention of 80% faculty for the last five years.
7. MES has acquired potential learning resources and well equipped library.
8. More emphasis on student communication skills and personal development through In-house Training and Placement Cell.
9. Industry institute collaboration encourages students and faculty for the enrichment of research and industrial knowledge.
10. MES has separate Boys & Girls campus hostels, besides providing College attached Hostel facility for entirely SC/ST/ Backward classes.
11. MES is providing Transport facilities for the students of three North Andhra Districts.
12. MES is in proximity to International Airport - Bhogapuram.

Institutional Weakness

1. Poor communication skills of students at the entry level owing to their Local/Rural background living lest they are getting enough opportunities.
2. Financial restraints due to constrained fees of unaided private engineering colleges.

3. In Some Departments Less number of book publications and patents.
4. Lack of foreign University collaborations for faculty and student exchange programmes.
5. Limited number of consultancy work and Research activities are inadequate.
6. Most of the faculties are not offered frequent and substantial training in advanced pedagogy.

Institutional Opportunity

1. Wide range of upcoming new specialized Research areas / Technologies.
2. To seek Autonomous status / NBA Accreditation for all programmes.
3. R & D Promotional Activities which enhances research funding facilities from state and central government agencies.
4. Wide scope for collaboration with Indian and Foreign Research Institutes / Universities
5. Strong Alumni base who are working in National and International agencies willing to extend their unflinching support
6. To initiate Incubation Center through Entrepreneurship Development Cell & Career Guidance Cell
7. Introducing Campus Connect Programmes.
8. Possibility to increase external revenue through short term courses, testing services, training in appropriate technology suitable to this region.

Institutional Challenge

1. Input Quality of Students.
2. Government fiscal policies and controls over tuition fee resulting in imbalance in financial planning and implementations.
3. Retention of PhD faculty for a longer period.
4. Emerging competition from local, regional and global private, government institutions and Universities.
5. Industries - Academia Gap through rapid development of technologies.
6. Steady decline in the rate of engineering admissions.
7. Fluctuating job market in the country and abroad**.**

FUTURE PLANS:

1. Establishing Skill Development Center(SDC) which are identified by MHRD , QIP Center and Incubation Center
2. To establish Centre of excellence in one or more thrust areas.
3. To seek Permanent Affiliation status / NBA Accreditation for all programmes
4. Starting New Post Graduate Programs
5. New Block for PG Studies
6. Collaboration with foreign universities.
7. To establish MOUs with National/International, academic/research organizations.
8. To conduct International Conference for the Faculty, Research Scholars and P.G. Students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Miracle Educational Society Group of Institutions is affiliated to JNTUK, Kakinada and follows the curriculum prescribed by the University. The Curriculum planning and implementation is prepared by the institution guided by its Vision & Mission. The college offers five UG programs in the field of CE, EEE, ME,ECE,CSE and four PG programs viz M.Tech(Embedded Systems), M.Tech (Computer Science and Engineering),MBA, and MCA. About 68.58% of full time faculty members have participated in the academic activities provided by various reputed organizations.During the last five academic years 22.22% of new courses were introduced out of the total number of courses across all programs offered.The institute also offered 60 certificate courses during the last five academic years.More than 60% of students are enrolled in subject related certificate programmes. The college also offers 40 Value added courses imparting transferable and life skills during the last five academic years. Structured feedback received from Students, Teachers, Employers, Alumni and Parents for design and review of syllabus-Year wise. The Feedback thus collected is analyzed and action taken. The feedback is made available on website.

One UG and two PG Courses are introduced in the Institution to cater to the needs of emerging trends. The students are given options for selecting the electives as prescribed in the University curriculum. The students are encouraged to learn and enhance technical skills through their participation in various add-on programs organized by various departments of the Institution.

The Institution practices equity and equality of opportunity among all the students irrespective of caste, creed, regionalism, gender etc. Awareness programmes are also initiated by NSS, which extensively carry out various social activities such as environmental protection, ecological preservation, women empowerment and human values. Thus students are encouraged to take part in life skill programs organized by various departments of the Institution apart from providing field visits/internships in various reputed industries.

Teaching-learning and Evaluation

Students are enrolled as per Andhra Pradesh State Government guidelines. During the last five years 23 students have been admitted from other states.The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners. The college is maintaining 1:10 faculty student ratio. Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. For every 10 students one mentor has been appointed.

Remedial classes, motivational classes, study material etc. are offered to support the slow learners. Mentor, faculty, alumni, senior students are assigned for their academic growth. Scholarly activities are encouraged for advance learners to satisfy their learning capabilities. Faculty is encouraged to use ICT tools for effective teaching and to utilize e-resources to enrich teaching – learning methods. All the faculty are using ICT facilities to make teachinglearning process most effective. The institute has adequate faculty as per norms. The institution is strengthened with well qualified and experienced faculty. Average percentage of full time teachers with Ph.D is 16.17% during the last five years.

Faculty is recognized with suitable awards. Excellence Teaching - Learning is achieved by recruiting competent faculty. Recruitment of the faculty is done as per the norms of JNTUK and AICTE. Facilities like ramp,

wheelchair, separate digital library etc. are provided for the differently abled students. Self-learning and innovative pedagogies of teaching and learning are adopted for better growth of students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. The Institute conducts internal and external exams as per university guidelines .Program outcomes and course outcomes are attained as per internal and external assessment which are stated and displayed on website and communicated to teachers and students. Mechanism to deal with examination related grievances is transparent, time bound and efficient.

Research, Innovations and Extension

The college has a well-defined vision and mission that focus on the futuristic growth of the Institution as well as the academic proficiency of the students. The Management, Principal and faculty members involve together in formulation and implementation of the quality policy and plans. Powers have been delegated to all levels so as to provide operational autonomy and decentralized governance system. A streamlined system has been devised to analyze the grievances and to get the feedback on the institution functioning periodically. Professional development of the faculty members is enhanced by conducting FDPs and training programmes. The financial transactions are monitored by the regular audits. The faculty members are motivated to avail funds from external funding agencies for their research work. Two faculty members of the institute are recognized as Research Guides by Universities.

IPR cell conducted 64 activities during last five academic years. The Institute has taken proactive measures to implement the R&D policy. Faculty is given financial assistance and encouraged to publish papers at National and International conferences/journals and to attend FDPs. There are 86 publications during last five years. Students are also given financial assistance for Innovative projects like SIH (Smart India Hackathon). The institute regularly organizes different extension activities throughout the year to engage the students in community oriented activities to develop a sense of social responsibility, service orientation and to work for a holistic development of the Society.NSS unit of the college received 15 recognitions from Government/ recognized bodies. The NSS unit of the college organized 70 activities during the last five academic years. The institution is encouraging the students to participate in NSS activities. The participation of the students in extension activities leads to practical experience which effectively supplements their theoretical knowledge imbibing awareness of the Civic responsibility, Social understanding, Leadership, Community and Team building skills. The institute has 47 functional MoUs with National/ International institutes and Industries during the last five academic years.

Infrastructure and Learning Resources

The Institute has stipulated number of class rooms with ICT facilities, well equipped laboratories and seminar halls. Facilities like departmental libraries, computer centre with 456 systems, 500 seating capacity digital auditorium are also available for the staff and students. Considering physical activities also to be equally important, institute created several indoor/outdoor sports facilities which include Indoor sports room, playground, Gymand Yoga Centre. R.O water plant is installed to cater the needs of drinking water in the campus. Institute attached hostel facility is available for boysand girls separately. Transportation is provided to students and staff covering three North Andhra districts at nominal cost.

Library being hub of knowledge, it is vital to have sufficient titles and subscriptions to cater the needs of students and faculty. It has an impressive collection of 18395 volumes of 3100 titles, 86 National & International print Journals, 5 Magazines and 7 Newspapers. The library books can be easily accessed through the use of Online Public Access Catalogue (OPAC) and is fully automated with integrated library management system "ECAP- LIBMAN" software. The college is equipped with digital library facility where students can access different e-journals and online resources through DELNET, NDL, NPTEL-SWAYAM, JOURNALTOCS and SHODHGANGA. The library owns collection of rare books. Each department maintains a library that consists of latest books, project reports, dissertations and thesis for reference by the staff and students.

The IT infrastructure strategies are developed as per the guidelines of AICTE & affiliating University from time to time. The institute is constantly upgrading both the software and hardware as per the prescribed norms and academic standards. The institute has adequate student computer ratio with 156 Mbps bandwidth of the Internet connection. The campus is Wi-Fi enabled apart from high speed LAN system.Institute allocates 39.21% maintenance budget for infrastructure development and allocates 55.88% of the annual budget to the academic support, physical maintenance, excluding salary component.

Student Support and Progression

More than 75% of students benefitted by scholarships/freeships provided by Government and also more than 50% of the students are benefitted scholarships provided by management.

The college is committed to excellence in all spheres to make the stay in the college an enriching

experience. The college provides access to all kinds of reinforcements that students would need to complete their education such as remedial classes, bridge courses, soft skills development, career counseling and personality enhancement sessions by inviting external experts. As a result 44.8% students are benefited by guidance for competitive examinations and career counseling. The institution also offers VET programs and more than 20% of the students are getting benefitted by them.

The college also has a strong Women Grievance Redressal System under the roof of Women Empowerment Cell.

The Training and Placement cell provides, career counseling and pre-placement guidance at various levels to prepare the students for progression to higher studies as well as Internship programs and finding suitable placements. The success of training is reflected in placements, around 50% of eligible final year students get job offers in their final year itself. More than 50% of students qualified in State level examinations during the last five years.

Co-curricular and Extra-curricular activities are part and parcel of student's life in the college which enables them to discover their true potential. The students participated in Intra College sports, tournaments and cultural competitions and achieved 391 awards during last five years. The college organizes Sports and Cultural competitions on the occasion of National Sports Day, National Youth Day, Sankranthi Sambaralu and Annual Day.

The institution has a registered Alumni association and it works closely with the students and the department specifically, providing guidance and mentorship as well as financial assistance.

Governance, Leadership and Management

With a vision and mission to impart quality technical education, institute has put efforts in the right direction for academic excellence under effective leadership. MES has decentralized mechanism for effective implementation of decisions taken by its governing body. The institute prepares annual strategic plan keeping in view of the directions and guidelines recommended by AICTE and Affiliating University. The Principal along with DEAN, HODs, A.O and various committees ensure the smooth functioning of the institute.

MES has hierarchical organizational structure with well defined roles and responsibilities. For effective execution, institute is in process to have paperless environment and has several e-governance initiatives through the Engineering College Automation Package (ECAP). The various bodies, cells and committees present in the institute work in tandem to achieve the set targets as discussed and decided in the meetings. The institute considers staff welfare as one of its prime objective, thus several welfare policies are operational. Financial support is extended to the staff for their professional development. The college organized 86 Professional development programs in last five years. They are also encouraged for attending and conducting programs like FDPs, STTPs and conferences. . At the same time the annual performance appraisal is conducted without fail. Optimal utilization of its resources has mobilized funds from various organizations, which are periodically audited. MES received Rs 7.55 lakhs as fund from non-government bodies and individuals during the last five years.

Prior to establishment of IQAC cell, Institute was practicing self disciplined model in all facets of its operations, however after IQAC formation many polices are formalized. IQAC plays a major role in inculcating quality culture in the institute which is functioning effectively improving the quality level of institute. IQAC is regularly evaluating the academic performance of the students and take steps to improve the student centric Total Quality Management (TQM) in the campus. IQAC is active in guiding the faculty to upgrade their skills and delivers the recent developments to the student's community. As a whole, IQAC is responsible to streamline the existing procedures, policies and practices, aiming at overall improvement of the institute.

Institutional Values and Best Practices

The prime role of an Educational Institute is to impart teaching and at the same time inculcate social responsibility among its faculty and students. The Institute has conducted 33 gender equity programs during the last five academic years. TheInstitute conducts frequently training programs on safety, security and even personal counseling. The Institute conducts gender sensitization programs on regular basis.

More than 40% of campus lighting is provided through LED**.** In the path towards "Reduce, Reuse and Recycle", institute has set a solid, liquid and e-waste management system. Rain water harvesting is also planned through multiple pits. Landscaping is maintained in the campus to create eco-friendly environment. Institute practices plastic free and paperless office along with pedestrian and bicycle friendly environment.

Along with lift and ramp facility, a separate digital library is also provided for physically challenged persons. As per the rules and guidelines, the institution allocates scribes for Divyangjan students. The college NSS unit organizes various awareness activities to address the locational advantages and disadvantages in surrounding areas. Institute not only has Code of Conduct hand book for all its stake holders but also believes in promoting human values, National integration, communal harmony and social cohesion. Institute observes most of the National festivals and anniversaries of great Indian personalities with an active participation from students and

staff. Transparency in financial, academic, administrative and auxiliary functions is also maintained by the institute and demonstrates them in the real practices through various bodies. The institute conductsprograms on EmployabilityEnhancement Skills and Human valuesto make them industry ready. As per Quality Policy, the institute is committed forempowering people through innovative educational services in Science, Engineering and Technology.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MIRACLE EDUCATIONAL SOCIETY GROUP OF INSTITUTIONS
Address	Miracle Educational society Group of Institutions, Miracle City, Kongavanipalem, Bhogapuram(Mandal), Vizianagaram(Dist)
City	Bhogapuram
State	Andhra Pradesh
Pin	535216
Website	www.edulokam.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Atmudi Arjuna Rao	0891-6696601	9440803924	0891-6696602	principal@miracleeducationalsociety.com
IQAC / CIQA coordinator	Behara Sreenivasa Rao	0891-6623549	9440803906	0891-	raobehara@miracleeducationalsociety.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	30-06-2009

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Andhra Pradesh	Jawaharlal Nehru Technological University,Kakinada	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	View Document	25-04-2019	12	AICTE Approval for present academic year is obtained

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1575274971.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Andhra Pradesh State Council of Higher Education APSCHE A Grade College
Date of recognition	22-11-2015

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Miracle Educational society Group of Institutions, Miracle City, Kongavanipalem, Bhogapuram(Mandal), Vizianagaram(Dist)	Rural	11	35070

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BTech,Civil Engineering	48	Intermediate	English	60	34
UG	BTech,Electrical And Electronics Engineering	48	Intermediate	English	60	38
UG	BTech,Mechanical Engineering	48	Intermediate	English	120	68
UG	BTech,Electronics And Communication Engineering	48	Intermediate	English	120	31
UG	BTech,Computer Science Engineering	48	Intermediate	English	120	88
PG	Mtech,Electronics And Communication Engineering	24	B.Tech	English	18	6
PG	Mtech,Computer Science Engineering	24	B.Tech	English	18	3
PG	MBA,Master Of Business Administration	24	B.Com	English	120	53
PG	MCA,Master Of Computer Applications	36	B.Sc	English	60	45

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				8				17				73
Recruited	7	1	0	8	15	2	0	17	55	18	0	73
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				58
Recruited	35	23	0	58
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	16	10	0	26
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	1	0	15	2	0	0	0	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	55	18	0	73

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	637	6	0	0	643
	Female	361	3	0	0	364
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	4	2	4
	Female	1	5	1	3
	Others	0	0	0	0
ST	Male	0	2	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	80	135	139	147
	Female	42	67	45	65
	Others	0	0	0	0
General	Male	34	37	45	71
	Female	23	31	33	26
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		180	281	265	316

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 09

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	09	09	09

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1145	1141	1184	1330	1348

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
408	408	408	408	408

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
355	312	339	425	420

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
119	121	125	118	93

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
120	120	125	120	95

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 55

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
445.79	483.23	448.67	513.06	492.72

Number of computers

Response: 456